

Conference Program	
WEDNESDAY, 10 SEPTEMBER 2025	
1.00 – 1.30pm	ARRIVAL AND REGISTRATION
1.30 – 2.00pm	<b>OPENING OF THE CONFERENCE</b> <ul style="list-style-type: none"> <li>Greetings (Dean of the Faculty of educational sciences)</li> <li>Opening and introduction: Prof. Dr. Anja Tervooren</li> </ul>
2.00 – 3.15pm	<b>KEYNOTE I</b> <b>Children, Ability and Autonomy</b> Prof. Dr. Amy Mullin, University of Toronto, Canada
3.15 – 3.45pm	BREAK
3.45 – 6.00pm	<b>PANEL I</b> <b>Vulnerabilities in Childhood: Theoretical and Systematic Perspectives</b> <ul style="list-style-type: none"> <li><b>The Disabled Child – Some Reflections from a Dispositif-Analytical Perspective</b> Prof. Dr. Anne Waldschmidt, University of Cologne, Germany</li> <li><b>Agency and/or Vulnerability? Reflections on Childhood from the Perspective of an Ethics of Care</b> Prof. Dr. Florian Eßer, University of Osnabrück, Germany</li> <li><b>On the Ambivalences of Vulnerability: Care, Norms and Paternalism</b> Prof. Dr. Veronika Magyar-Haas, University of Fribourg, Switzerland</li> </ul>
7.00pm	<b>CONFERENCE DINNER</b> (Unperfekthaus)

THURSDAY, 11 SEPTEMBER 2025	
9.00 – 10.15am	<b>KEYNOTE II</b> <b>“It's a Thing!” Disabled Children's Childhood Studies</b> Dr. Tillie Curran, University of the West of England, Bristol, UK and Prof. Dr. Katherine Runswick-Cole, University of Sheffield, UK
10.15 – 10.45am	BREAK
10.45am – 01.00pm	<b>PANEL II</b> <b>The Constitution of the (A)Normal in Childhood: Historical Perspectives</b> <ul style="list-style-type: none"> <li><b>Producing “a/normal” Childhoods in Pedagogical Institutions – a Historical Perspective</b> Dr. Michèle Hofmann, University of Zurich, Switzerland</li> <li><b>Body, Children and Vulnerability</b> Prof. Dr. Julia König, Bergische University Wuppertal, Germany</li> <li><b>Special Schools for Special Children? Historical Knowledge Practices and the Boundaries of Normality</b> Dr. Jona Tomke Garz, University of Zurich, Switzerland</li> </ul>
1.00 – 2.00pm	BREAK WITH LUNCH

2.00 – 3.30pm	<p><b>PANEL DISCUSSION</b>  <b>Childhood Studies and the Missing Link of ‘Disabled children’?</b></p> <p>Prof. Dr. Helga Kelle, University of Bielefeld, Germany</p> <p>Prof. Dr. Runswick-Cole, University of Sheffield, UK</p> <p>Dr. Tillie Curran, University of the West of England, Bristol, UK</p> <p>Dr. Gottfried Schweiger, Paris Lodron University Salzburg, Austria</p>
3.30 – 4.00pm	<b>COFFEE BREAK</b>
4.00 – 5.30pm	<p><b>MODERATED POSTER SESSION</b>  <b>Exploring Vulnerabilities in Childhood – Between Normalization and Disablement</b></p> <ul style="list-style-type: none"> <li> <b>„Behinderte Kindheiten“ aus kollektiven Lebenslagen? – Kinder von Eltern mit Behinderungen</b>  Prof. Dr. Birgit Behrisch, Catholic University of Applied Social Sciences (KHSB), Berlin, Germany </li> <li> <b>Frames of Vulnerability – A Historic-Discourse Analytical Look on Hospitalism and Infancy</b>  Tatjana Dietz, Goethe-University Frankfurt am Main, Germany </li> <li> <b>Intersectional Multi-Level Analysis as a New Approach to the Agency of Children with Disabilities</b>  Mareike Jansen, University of Applied Sciences Südwestfalen, Germany </li> <li> <b>Exploring Unequal Dispositions of Vulnerability and Individual Coping Strategies in Inclusive Classrooms</b>  Dr. Hannah Nitschmann, Julius-Maximilians University Würzburg, Germany </li> <li> <b>tbd</b>  Dr. Jill Pluqualec, Sheffield Institute of Education, United Kingdom </li> <li> <b>Darstellungen ‚behinderter Kindheiten‘ in sozialen Medien</b>  Rouven Seebo, University of Innsbruck, Austria </li> <li> <b>Fleeing from Help. The Natural History of Escapes from Special Education Schools</b>  Dr. Csilla Schiffer, Eötvös Loránd University Budapest, Hungary </li> <li> <b>Un/doing ‘Disability’ as Consequence of Social Services Work</b>  Dr. Hanna Weinbach &amp; Lea Wulf, University of Siegen, Germany </li> <li> <b>Resilience as an Act of Unlearning!? Vulnerability between Ableism Criticism and Solidarity Practices</b>  Julia Zimmer &amp; Nico Leonhardt, University of Leipzig, Germany </li> </ul>

**FRIDAY, 12 SEPTEMBER 2025**

9.00 – 10.15pm	<b>KEYNOTE III</b>
	<p><b>The Ambivalent Role of Vulnerability in the Pedagogical Gaze on Children with Disabilities</b></p> <p>Prof. Dr. Markus Dederich, Dr. des. Philipp Seitzer &amp; Prof. Dr. Jörg Zirfas, University of Cologne, Germany</p>
10.15 – 10.45pm	<b>BREAK</b>
10.45 – 13.00pm	<p><b>PANEL III</b></p> <p><b>Exploring Intersectional Vulnerabilities in Childhood: Theory, Methodology and Ethics</b></p> <ul style="list-style-type: none"> <li> <p><b>Social inclusion in Norwegian Kindergartens: Methodological and Ethical Dilemmas</b></p> <p>Prof. Dr. Borgunn Ytterhus, Norwegian University of Science and Technology, Trondheim, Norway</p> </li> <li> <p><b>Order of Ability: Ethnographic Insights into the Making of Vulnerability and Ability in School</b></p> <p>Dr. des. Katharina Sufryd, University of Duisburg-Essen, Germany</p> </li> <li> <p><b>Dismembering Root Causes of Vulnerable Childhoods between Allegations of “Hiding” and Overprotection</b></p> <p>Dr. des. Yvonne Wechuli, University of Kassel, Germany</p> </li> </ul>
1.00 – 1.30pm	<b>BREAK WITH SNACK</b>
1.30 – 2.00pm	<p><b>CONFERENCE OBSERVATIONS</b></p> <ul style="list-style-type: none"> <li>Dr. Sabine Hattinger-Allende, University of Duisburg-Essen, Germany</li> </ul>
2.00pm	<b>CONCLUSION OF THE CONFERENCE</b>