



Making mistakes at no risk – Innovation Competencies Development and Assessment in European Higher Education

INCODE FINAL CONFERENCE

15th of November 2013

Hamburg University of Applied Sciences, Germany



Education and Culture DG

Lifelong Learning Programme

PROGRAM

09:00	WELCOME Prof. Monika Bessenrodt-Weberpals (Vice-President, HUAS, Hamburg) Jussi Riihiranta (TUAS, Turku)	13:15	Lunch
09:15	KEYNOTE INNOVATION COMPETENCE – HOW SHOULD UNIVERSITIES MEET THE DEMANDS OF CURRENT AND FUTURE EU-LABOUR MARKETS? Dr. Thomas Frahm (Norgenta GmbH)	14:15	THE SYSTEM THINKING GAME III
09:45	INTERACTIVE PART: THE SYSTEM THINKING GAME I	14:20	ASSESSMENT OF INNOVATION COMPETENCE I – CONSTRUCTION OF A NEW MEASUREMENT TOOL Prof. Juan Marin-Garcia (UPV, Valencia) Prof. Amparo Garcia (UPV, Valencia)
09:50	INNOVATION COMPETENCE – A COMPLEX CONCEPT AND AN AMBI- TIOUS AIM IN HIGHER EDUCATION Prof. Liisa Kairisto-Mertanen (TUAS, Turku) Prof. Frances Watts (UPV, Valencia)	15:30	Coffee break
11:15	Coffee break	16:00	THE SYSTEM THINKING GAME IV
11:30	THE SYSTEM THINKING GAME II	16:05	ASSESSMENT OF INNOVATION COMPETENCE II – A TRAINING PROGRAM FOR SECURING RELIABLE AND VALID RATING RESULTS Helmut Helker (HUAS, Hamburg) Dr. Christiane Stange (HUAS, Hamburg)
11:35	RESEARCH HATCHERIES – A NEW WAY TO DEVELOP INNOVATION COMPETENCE IN HIGHER EDUCATION Meiju Räsänen (TUAS, Turku) Prof. Jan Trommelmans (KdGH, Antwerp)	17:00	DISCUSSION ON TRANSFER OF PROJECT RESULTS
		18:00	End

FREE REGISTRATION:
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INCODE IS AN EU FUNDED PROJECT that connects professional working life with professional education by enhancing innovation potentials in higher education institutions. Therefore INCODE gathers valid information about different research and development related competencies. INCODE's key tasks are:

- Defining innovation competencies.
- Examining methods to promote the development of these innovation competencies by a special kind of learning method, the Research Hatchery (REHA). REHA combines learning, innovation and research in working life.
- Developing and implementing a measuring tool, the ICB (Innovation Competencies Barometer), to assess the acquisition of innovation competencies.

